



TRANSLATION FROM SWEDISH

## COURSE SYLLABUS

# Theories, Perspectives, and Models within Health Science, third-cycle level

7.5 credits

**Course code:** HV0904F

**Version number:** 1.2

**Valid from:** 1 July 2024

**Ratified by:** Curriculum Committee for Third-cycle Studies

**Date of ratification:** 18 December 2023

## 1. General information about the course

The course is provided by the University of Skövde and is named Theories, Perspectives, and Models within Health Science, third-cycle level (Teorier, perspektiv och modeller inom hälsovetenskap, forskarnivå). It comprises 7.5 credits.

The course is a part of the third-cycle subject area of Health Science.

## 2. Entry requirements

The prerequisites for this course are general entry requirements for third-cycle courses and study programmes, i.e. a second-cycle qualification or satisfied requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second cycle (or the equivalent).

An additional requirement is proof of skills in English equivalent of studies at upper secondary level in Sweden, known as the Swedish course English 6. This is normally demonstrated by means of an internationally recognized language test, e.g. IELTS or TOEFL or the equivalent.

## 3. Course content

The course aims to give doctoral students increased knowledge of concepts, theories and perspectives within the discipline of health science. The course starts with an overview of important concepts, theories and perspectives on health and the scientific theoretical ground. These are of relevance for the four dimensions of health in the digital society; (1) Co-creation and Participation Privacy, (2) Integrity and Ethics, (3) Knowledge and Learning, and (4) Equality and Support will be discussed. Further will the doctoral student achieve a deeper understanding of how health and inequality in health is created, promoted, preserved, managed and recovered in a lifelong perspective at the individual, group, organisational and societal levels.

## 4. Objectives

After completed course the doctoral student should be able to:

### Knowledge and understanding

- describe and distinguish between concepts, theories and perspectives in health science
- demonstrate knowledge and understanding of health science as an academic discipline and its foundation in theory of science

- describe inequalities in health and access to health care and to demonstrate knowledge about the individual and societal determinants of health

### **Competence and skills**

- discuss and critically review concepts, theories and perspectives within health science
- identify, apply and relate relevant concepts, theories and perspectives within health science to one's own thesis work

### **Judgement and approach**

- reason about how one's own and others' research within the field of health science is related to health and health care
- reflect about normative and ethical aspects of unequal health

## **5. Examination**

The course is graded G (Pass) or U (Fail).

To receive the grade Pass on the course, all examination parts have to be graded Pass.

The examinations of the course consist of the following modes of assessment:

- **Written assignment**  
5.5 credits, grades: G/U
- **Respondentship**  
1 credit, grades: G/U
- **Opposition**  
1 credit, grades: G/U

Doctoral students with a permanent disability who have been approved for directed educational support may be offered adapted or alternative modes of assessment.

## **6. Types of instruction and language of instruction**

The teaching is comprised of lectures and seminars.

Depending on the study period, the language of instruction may be Swedish or English. Even if the teaching is conducted in Swedish, some English may still occur.

## **7. Course literature and other educational materials**

Course coordinator will provide a list of relevant literature before the course starts.

## **8. Doctoral student influence**

Doctoral student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

## **9. Additional information**

The subject Health Science is part of the third-cycle disciplinary domain Health in the digital society.

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.