



**CENTER FOR  
CYBER DEFENSE AND  
INFORMATION SECURITY**

# From Campus to Bootcamp and Back – Activities in Cyber-Security Education

## Gunnar Karlsson, KTH

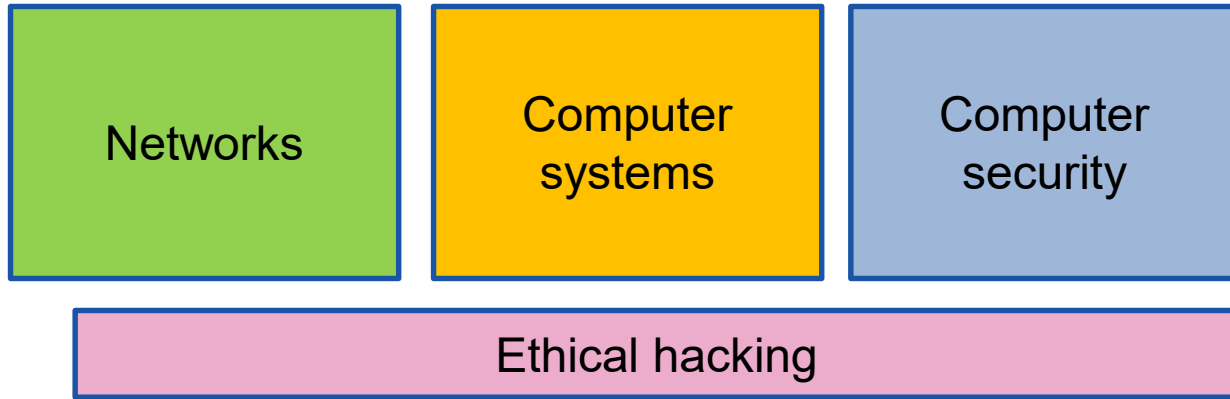
November 17, 2022



# Academic education in military context

- Four courses
  - Two introductory
  - Two at master's level
  - Formal credit, 7.5 ECTS each
- Programming assumed and tested
- KTH responsibilities
  - Curated contents
  - Examination
  - Instructor support
- SwAF teach and adds context

*ALSO AS OFFICER TRAINING  
in 2022!*



# From campus to bootcamp

- Challenge driven
  - Define task
  - Provide necessary resources
  - Set high expectations
- Highly intensive
  - Clear priorities and focus
  - No parallel activities
  - Scheduled work time
- Students organize work
  - Responsible for their own and peers' learning
  - Discussion, reflection and feedback

# Further education for officers

For specialist officers who are cybersoldiers

- Introductory computer science, 6hp
- Introduction to C, 5hp
- System security, 7,5hp
- Digital forensics and incident response, 7,5 hp
- Project in ethical hacking, 4hp

Format

- Project based
- Teaching online while learning in groups or pairs
- Ongoing pilot trial 2022 and 2023

# Continuous education

- Joint development with interested stakeholders
  - Many parameters to select
    - > Topic and scope
    - > Format and level
    - > ...
  - Contract education main vehicle
    - > Legal entities, not private persons
    - > Credits and grades
    - > No university admission
- Build for scale and longevity
  - Version handling
  - Curation of curriculum
  - Cost coverage

# Anytime, anywhere and anyhow

- Hard lessons from two tough years
  - Online education works well ... when done right
  - Opens for study of new groups, working and remote
- Main findings for successful online courses
  - Clear structure – no confusion
  - Get students to collaborate and support one another
  - Active learning for scheduled lessons
- Remaining challenge: formal examination
  - Proctored
  - Randomization
  - Oral examination
  - Trust

# Professional education

- Micro master (to be developed)
  - Three modules of 5 credits each
  - One curriculum, many formats
    - > Part-time asynchronous, 10-20 hours per week
    - > Intensive and immersive in three weeks
- One year master (to be developed)
  - Cybersoldier + specialist officer
  - Boot camp training
    - > Scheduled work time
    - > Focus on one subject at a time
    - > Dedicated space for students

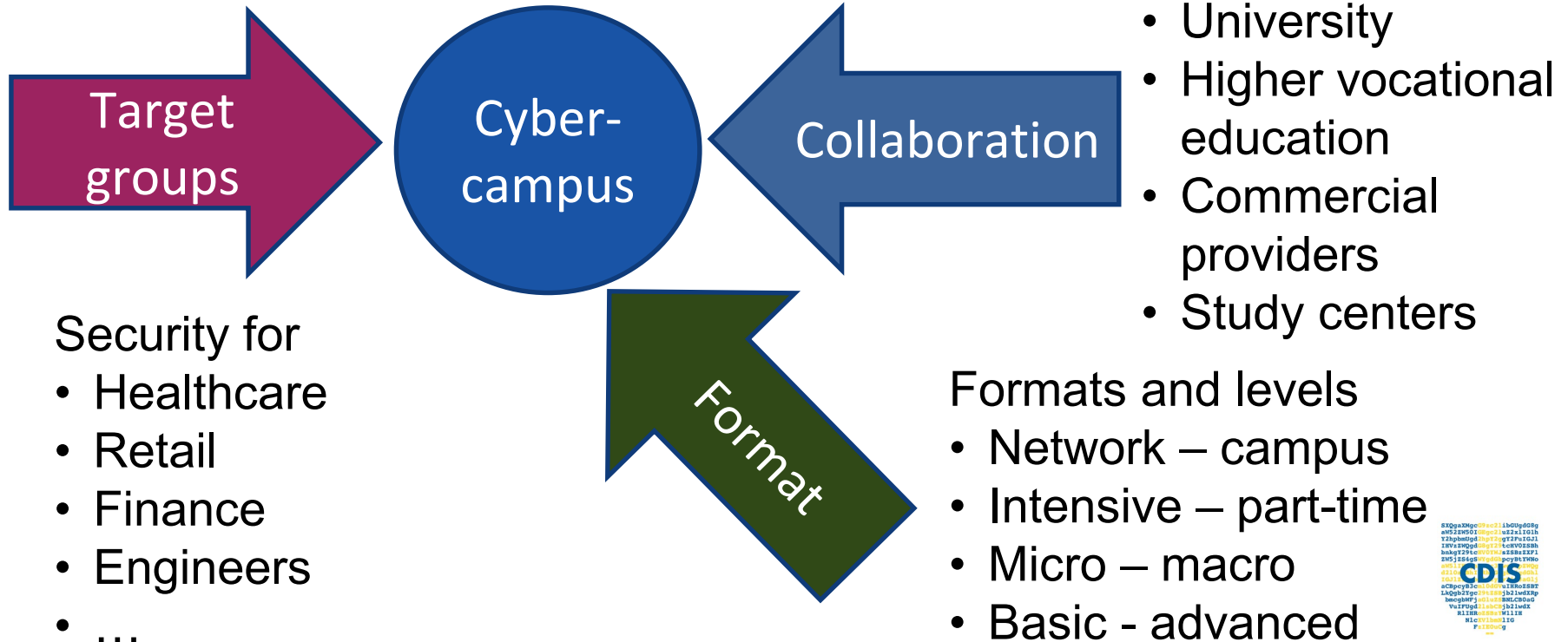
Network and  
computer

Computer security

Ethical hacking



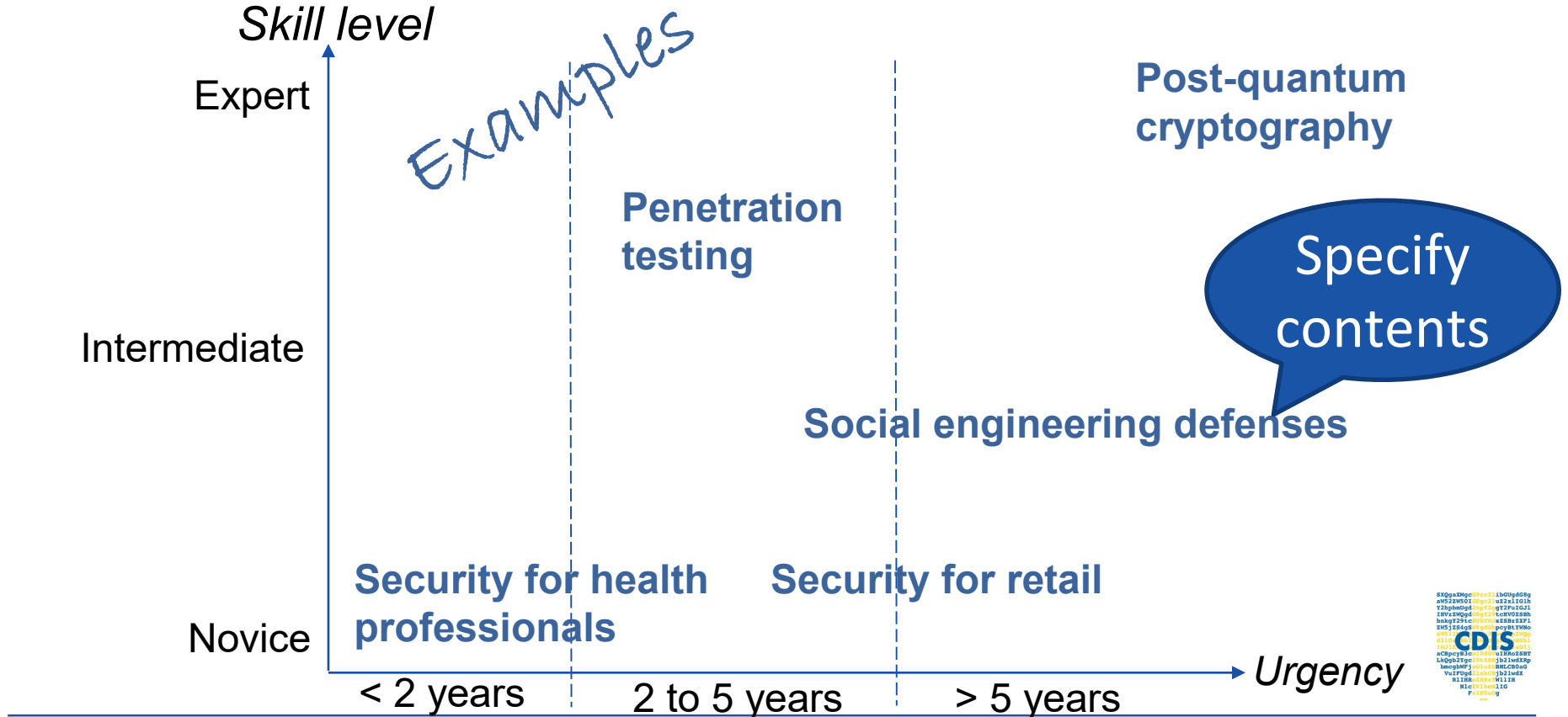
# Agil education at Cybercampus Sweden



# Process – workshop on October 17

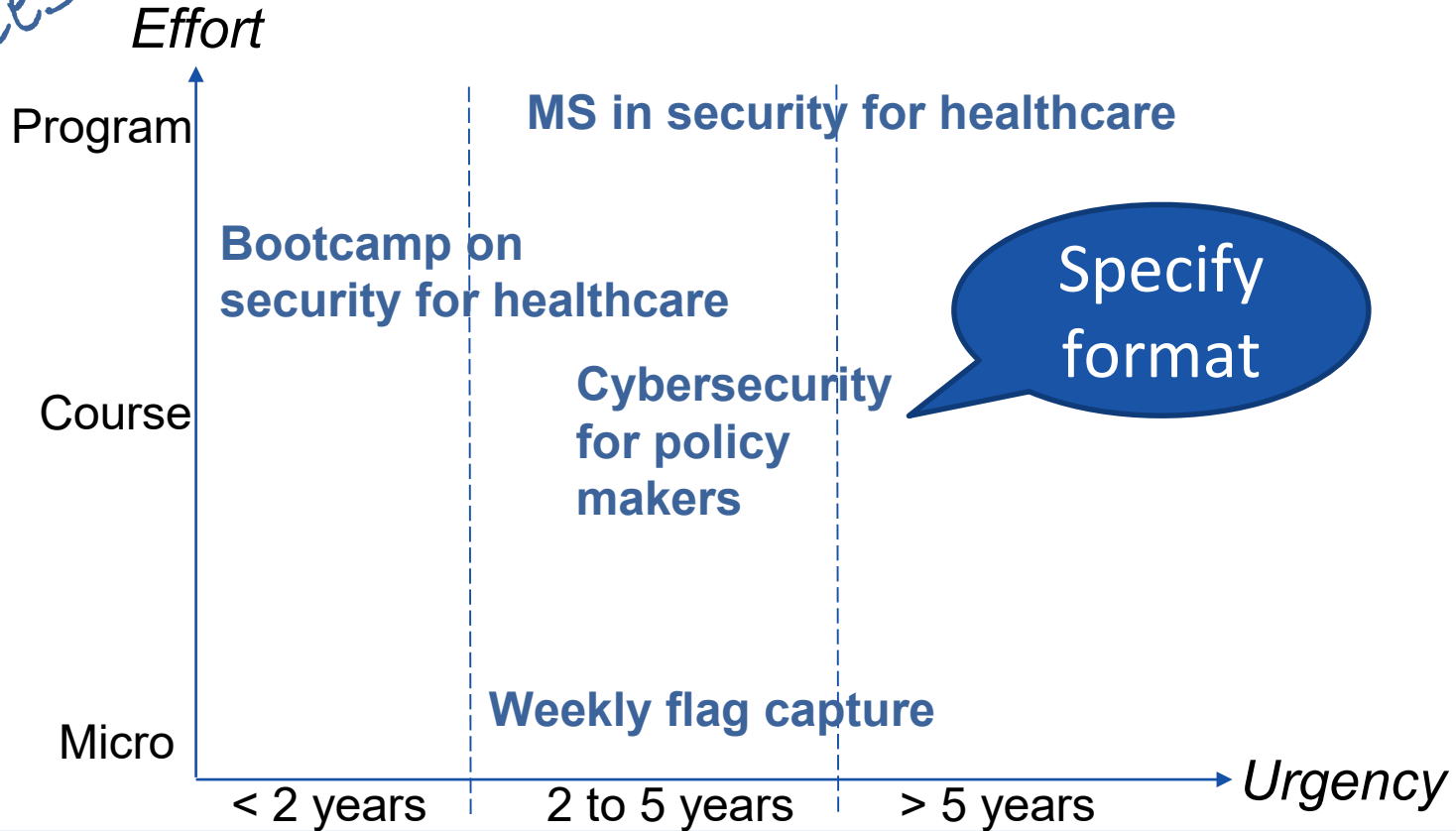
- Why *agile*?
  - Fast responses to needs
  - Adapting contents to target groups and to new developments
  - Collaborate to meet demands
- Work through needs for education
  - What subjects?
  - For whom?
  - Which formats?

# What educational topics are relevant?



# What educational formats should be in focus

EXAMPLES



# Report from workshop – in progress

## AGILE EDUCATION IMAGINED

A report from the Cybercampus  
workshop on October 17, 2022



*Skills and knowledge*

Gunnar Karlsson, with illustrations by Dall-E 2



# Conclusion

- Great need for education in cyber security
  - Program education
  - Continuous education
  - Open education for the general public
- Many formats, much uncertainty
  - Intensive full-time
  - Self-paced
  - Collaborative
- Cybercampus education building on experiences
  - Open for collaboration and contributions
  - New agile work practices to meet demands